

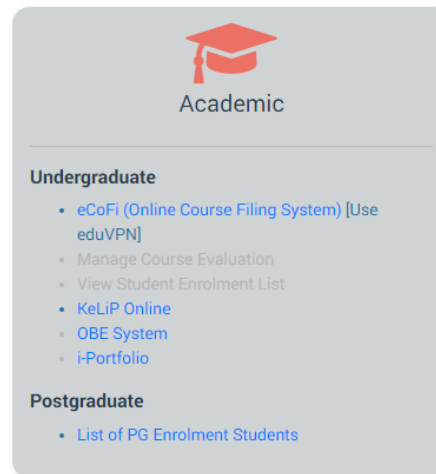


## DOKUMEN UNTUK MEMASUKKAN DATA DCI KE DALAM SISTEM OBE

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**Version** > 20231

**DCI** > Detailed Course Information

**Course Name** > Pilih Nama Kursus Kokurikulum

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## Detailed Course Information

Course Name

**Info** HIEPS/FRC CLO Assessment Report Assessment Topic/SLT Export Table4

Name (s) of Academic Staff  Add

1. MOHD FIRDAUS BIN YAHAYA Delete

Tambah nama  
MOHD FIRDAUS BIN YAHAYA

Name of The Course TARANUM

Course Code KKD10203

Semester 2

Year 1

Credit Value 2

Course Week  Minggu  
10 sahaja

Synopsis

Kursus ini akan mendedahkan kepada pelajar kaedah membaca Al-Quran secara berlagu di samping memperkenalkan jenis – jenis lagu yang digunakan ketika membaca Al-Quran. Elemen HIEPs juga turut diterapkan dalam kursus ini melalui pembelajaran berasaskan masyarakat menggunakan kaedah penyampaian secara kerja berkumpulan dan kerja lapangan. Pada akhir kursus ini pelajar mampu membina hubungan baik dan menyumbang kepada komuniti.

Pre-Requisite (if any) -- Select Course --

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## Detailed Course Information

Course Name

**Info** **HIEPS/FRC** CLO Assessment Report Assessment Topic/SLT Export Table4

- ☐ HIEPS - First-Year Seminars & Experiences
- ☐ HIEPS - Service Learning (SULAM)
- ☒ HIEPS - Community-based Learning
- ☐ HIEPS - Intensive Academic Writing
- ☐ HIEPS - Diversity/Global learning
- ☐ HIEPS - Undergraduate /Empirical Research
- ☐ HIEPS - nterdisciplinary approach to assessment
- ☐ HIEPS - Internships
- ☐ HIEPS - Collaborative Assignments and Projects (CAS)
- ☐ HIEPS - Capstone Projects
- ☐ HIEPS - Learning Community
- ☐ HIEPS - Common Intellectual Experiences
- ☐ HIEPS - e-Portfolio
- ☐ FRC - MOOC
- ☐ FRC - Microcredential
- ☐ FRC - FlexS

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## Detailed Course Information

Course Name
KKD10203 - TARANUM

Info
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Add CLO

After completing this course, the students will be able TO:

| Action  | CLO# | Description                                                                                                                                          | PLO       | Course Taxonomy | MQF                                       | Weight(100%) | Delivery                           |
|---------|------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------------|-------------------------------------------|--------------|------------------------------------|
| [E] [D] | CLO1 | Membentangkan elemen pengurusan aktiviti dan keusahawanan melalui penghasilan kertas cadangan.                                                       | MQF4b(A4) | A2              | MQF4b - Enterpreneurial Skills<br>[+]     | 20           | Kerja berkumpulan                  |
| [E] [D] | CLO2 | Membentuk hubungan baik melalui komunikasi berkesan secara lisan dan bertulis dengan komuniti yang terlibat melalui aktiviti berteraskan masyarakat. | MQF3c(A4) | A3              | MQF3c - Communication Skills<br>[+]       | 60           | Kerja berkumpulan & Kerja Lapangan |
| [E] [D] | CLO3 | Melaporkan hasil aktiviti yang telah dilaksanakan dengan jelas berdasarkan nilai dan etika yang telah dipersetujui bersama.                          | MQF5(A4)  | A3              | MQF5 - Ethics and Professionalisme<br>[+] | 20           | PBL Kerja berkumpulan              |

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|                                                                                                                                                                |                                         |                       |                                |       |       |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------|--------------------------------|-------|-------|-----------------------------------------|
| CLO1:Membentangkan elemen pengurusan aktiviti dan keusahawanan melalui penghasilan kertas cadangan. (A2)                                                       | MQF4b:Entrepreneurial Skills<br>[+]     | 20                    | <a href="#">Add Assessment</a> |       |       |                                         |
| Category Title                                                                                                                                                 | Tool                                    | Examination Format    | Weight(%)                      | GL(H) | IL(H) | Action                                  |
| Pembentangan Kertas Cadangan                                                                                                                                   | Project Presentation                    | Continuous Assessment | 20                             | 1.00  | 2.00  | <a href="#">[E]</a> <a href="#">[D]</a> |
| CLO2:Membentuk hubungan baik melalui komunikasi berkesan secara lisan dan bertulis dengan komuniti yang terlibat melalui aktiviti berteraskan masyarakat. (A3) | MQF3c:Communication Skills<br>[+]       | 60                    | <a href="#">Add Assessment</a> |       |       |                                         |
| Category Title                                                                                                                                                 | Tool                                    | Examination Format    | Weight(%)                      | GL(H) | IL(H) | Action                                  |
| Penilaian Dokumen Aktiviti                                                                                                                                     | Project Report                          | Final Assessment      | 30                             | 0.00  | 5.00  | <a href="#">[E]</a> <a href="#">[D]</a> |
| Penilaian Fasilitator                                                                                                                                          | Observation                             | Final Assessment      | 10                             | 0.50  | 0.00  | <a href="#">[E]</a> <a href="#">[D]</a> |
| Video Projek                                                                                                                                                   | Video Project                           | Continuous Assessment | 20                             | 0.50  | 5.00  | <a href="#">[E]</a> <a href="#">[D]</a> |
| CLO3:Melaporkan hasil aktiviti yang telah dilaksanakan dengan jelas berdasarkan nilai dan etika yang telah dipersetujui bersama. (A3)                          | MQF5:Ethics and Professionalisme<br>[+] | 20                    | <a href="#">Add Assessment</a> |       |       |                                         |
| Category Title                                                                                                                                                 | Tool                                    | Examination Format    | Weight(%)                      | GL(H) | IL(H) | Action                                  |
| Refleksi                                                                                                                                                       | Presentation                            | Continuous Assessment | 20                             | 0.50  | 2.00  | <a href="#">[E]</a> <a href="#">[D]</a> |

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## Detailed Course Information

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| CLO   | Weight(%) | Expected SLT(H) | == Total SLT(H)           | Topic SLT(H) |                                                  |         |         |         |            | Cont.Assessment SLT(H) |      | Final Assessment SLT(H)<br>(GL+IL) |  |
|-------|-----------|-----------------|---------------------------|--------------|--------------------------------------------------|---------|---------|---------|------------|------------------------|------|------------------------------------|--|
|       |           |                 |                           | IL           | L (F2F)                                          | T (F2F) | P (F2F) | O (F2F) | E          | GL (F2F)               | IL   |                                    |  |
| CLO1  | 20        | 16              | 18                        | 10           | 5                                                | 0       | 0       | 0       | 0          | 1.00                   | 2.00 |                                    |  |
| CLO2  | 60        | 48              | 29                        | 11           | 4                                                | 0       | 0       | 3       | 0          | 0.50                   | 5.00 | 5.50                               |  |
| CLO3  | 20        | 16              | 14.5                      | 7            | 2                                                | 0       | 0       | 3       | 0          | 0.50                   | 2.00 |                                    |  |
| TOTAL | 100       | 80              | 61.5<br>CreditHours: 1.54 | 28           | 11                                               | 0       | 0       | 6       | 0**<br>(X) | 2                      | 9    | 5.5                                |  |
|       |           |                 |                           |              | Total GL = 19<br>Contact Hour (10 weeks) = 2/w * |         |         |         |            |                        |      |                                    |  |

SLT TOPIC : 45 (73.17%)  
SLT ASSESSMENT: 16.5 (26.83%)  
[Video Tutorial on SLT](#)

Notes:

- \*1. Contact hour (CH) is calculated based on total guided learning (GL) over the total week. CH is the total time for this course to be appeared in the weekly academic timetable. GL is SLT for F2F(L/T/P/O), E and GL for continuous assessment.
- \*\*2.Total E must be at least 30% out of total guided learning if the course to be classified as mode blended substitution.
3. Total SLT on each CLO should be in range of +/-3 of "Expected SLT(H)" of each CLO.
4. Total SLT should be in range of +/-3 of the total expected SLT.
5. IL in the following table is auto-calculated based on (L\*2)+T+P+O+(E\*2), but can be overwritten.

| Order | Topic Name | CLO | Guided Learning |   |   |   |   | IL | SLT | Action | Notes |
|-------|------------|-----|-----------------|---|---|---|---|----|-----|--------|-------|
|       |            |     | L               | T | P | O | E |    |     |        |       |
|       |            |     |                 |   |   |   |   |    |     |        |       |

| Order           | Topic Name                                                                                                                                                                                                                                   | CLO                                                                                                                         | Guided Learning |      |      |      |      | IL   | SLT  | Action | Notes    |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------|------|------|------|------|------|------|--------|----------|
|                 |                                                                                                                                                                                                                                              |                                                                                                                             | L               | T    | P    | O    | E    |      |      |        |          |
| 1<br>Down<br>Up | Pengurusan organisasi dan aktiviti.                                                                                                                                                                                                          | <input checked="" type="checkbox"/> CLO1 100<br><input type="checkbox"/> CLO2<br><input type="checkbox"/> CLO3              | 2.00            | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 | 6.00 | Delete | Add Ref. |
| 2<br>Down<br>Up | Pengenalan 7 Kemahiran Insaniah.                                                                                                                                                                                                             | <input checked="" type="checkbox"/> CLO1 100<br><input type="checkbox"/> CLO2<br><input type="checkbox"/> CLO3              | 2.00            | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 | 6.00 | Delete | Add Ref. |
| 3<br>Down<br>Up | Perancangan aktiviti.                                                                                                                                                                                                                        | <input checked="" type="checkbox"/> CLO1 50<br><input checked="" type="checkbox"/> CLO2 50<br><input type="checkbox"/> CLO3 | 2.00            | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 | 6.00 | Delete | Add Ref. |
| 4<br>Down<br>Up | Perbincangan berpandu berkaitan aktiviti yang dirancang.                                                                                                                                                                                     | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 100<br><input type="checkbox"/> CLO3              | 0.00            | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | Delete | Add Ref. |
| 5<br>Down<br>Up | Topik kursus<br>a) Pengenalan suara dan nada , teknik pemeliharaan suara seta pernafasan<br>b) Taranam Al-Quran serta keistimewaannya<br>c) Panduan membaca Al-Quran secara berlagu<br>d) Bacaan Asas lagu Bayyati, Soba, Hijaz dan Nawahan. | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 100<br><input type="checkbox"/> CLO3              | 3.00            | 0.00 | 0.00 | 0.00 | 0.00 | 6.00 | 9.00 | Delete | Add Ref. |

|                 |                                                                                                                                                                                                                                              |                                                                                                                             |      |      |      |      |      |      |       |        |                                  |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------|------|------|------|------|------|-------|--------|----------------------------------|
| 5<br>Down<br>Up | Topik kursus<br>a) Pengenalan suara dan nada , teknik pemeliharaan suara seta pernafasan<br>b) Taranum Al-Quran serta keistimewaannya<br>c) Panduan membaca Al-Quran secara berlagu<br>d) Bacaan Asas lagu Bayyati, Soba, Hijaz dan Nawahan. | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 100<br><input type="checkbox"/> CLO3              | 3.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6.00 | 9.00  | Delete | <input type="text"/><br>Add Ref. |
| 6<br>Down<br>Up | Latihan kemahiran Taranum.                                                                                                                                                                                                                   | <input type="checkbox"/> CLO1<br><input type="checkbox"/> CLO2<br><input checked="" type="checkbox"/> CLO3 100              | 2.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4.00 | 6.00  | Delete | <input type="text"/><br>Add Ref. |
| 7<br>Down<br>Up | Pelaksanaan aktiviti kepada komuniti.                                                                                                                                                                                                        | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 50<br><input checked="" type="checkbox"/> CLO3 50 | 0.00 | 0.00 | 0.00 | 6.00 | 0.00 | 6.00 | 12.00 | Delete | <input type="text"/><br>Add Ref. |
| 8<br>Down<br>Up | Penyediaan laporan aktiviti.                                                                                                                                                                                                                 | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 50<br><input checked="" type="checkbox"/> CLO3 50 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00  | Delete | <input type="text"/><br>Add Ref. |
| 9<br>Down<br>Up | Pembentangan dan refleksi.                                                                                                                                                                                                                   | <input type="checkbox"/> CLO1<br><input checked="" type="checkbox"/> CLO2 30<br><input checked="" type="checkbox"/> CLO3 70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00  | Delete | <input type="text"/><br>Add Ref. |

Add Topic

Weekly lesson plan